**Junior Infants: Week of January 25th**

Hi everyone, thanks for all the engagement last week. It was great to regularly receive work from your son/ daughter. In terms of phonics please make sure it is the letter sound you/ they are using. On their booklist it was suggested to get The teach your monster to read app. If you have that downloaded you could begin at level 1- it has different activities starting with the letter s and it introduces new sounds as they continue to play the game. A great way to reinforce the letter sounds.

Please email me at cmurphy@lachteen.ie if you have any queries.

**Monday**

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| --- | --- | --- |
| **Maths** | * Writing the number 5 in their scrapbook. As they write we say the rhyme: ‘short neck, belly fat, number 5 wears a hat’.
* Capacity: watch video
* Busy at maths: pg. 96
 | * Video on
 |
| **Literacy** | * Syllables
* Rhyming
 | * video on
 |
| **News time** | Pupils can share a photo/ record a voice note/ record a video on seesaw to tell me some of their news (if they wish). Maybe it’s what they did for the weekend, maybe something they have enjoyed playing with recently etc. |  |
| **Play time** | Play time is one of our favourite times in school so have fun☺  |  |

**Tuesday**

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| **Maths** | Capacity – hands on activities- use rice, beans, water, sand, lego etc. (whatever you have) Give them time to explore filling up cups, bowls, jugs with these different materials- discuss which is full, which is empty, which is half full etc. |  |
| **Phonics** | * The letter i sound- listen to the song

<https://www.youtube.com/watch?v=QL7w-PAQUb8> * Listen to the ‘i’ story- see if you can hear some ‘i’ words

 * Sounds like phonics: pg. 10 (letter i)
 | * video on
* video on
 |
| **Letter formation** | letter o (same as last week)- Just handwriting pg. 8 As they are writing remind them to say ‘make a c and do not stop’. |  |
| **Fine motor** | Theraputty- making a wiggly worms, stacking the wiggly worms. Making a big ball, making 3 small balls- pressing each button/ ball, make a smiley face with the balls, stacking the balls. | * Video on
 |
| **Play time** | Play time is one of our favourite times in school so have fun☺  |  |

**Wednesday:**

|  |  |  |
| --- | --- | --- |
| **Maths** | * 5 Frame: they will need their 5 frame (laminated page with 5 boxes) and counters in their small ziplock bags.
 | * video on
 |
| **Phonics** | * <https://slp.cjfallon.ie/>
* Click Sounds like Phonics A
* Click unit 2 the market
* Click i and complete the various activities on that page.
* Sounds like phonics: pg. 11 (letter i)
* www.starfall.com – letter i- follow the link

<https://www.starfall.com/h/abcs/letter-i/>?  | video on  |
| **Fine motor** | * using clothes pegs and a plastic lid/ basket/ cup/ box put the clothes around the edge. They should be using their ‘baby shark’ (thumb and peter pointer) fingers to squeeze the clothes pegs.

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| **Play time** |  |  |

**Thursday:**

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| **Maths** | * Capacity: Busy at maths: pg 97
 | video on  |
| **Phonics** | * The letter p sound- listen to the song

<https://www.youtube.com/watch?v=CDo6o9Wmn60> * Listen to the ‘p’ story- see if you can hear some ‘p’ words

 * Sounds like phonics: pg. 26 (letter p)
 |  video on  |
| **Letter formation** | * letter a- practise writing this letter in their scrapbook. As they are writing the letter we say ‘make a ‘c’, up, down and a kick’.
 | * video on
 |
| **Play time** |  |  |

**Friday:**

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| **Maths** | * 5 Frame: they will need their 5 frame (laminated page with 5 boxes) and counters in their small ziplock bags.
* Maths game: link on
 | Video on  |
| **Phonics** | * <https://slp.cjfallon.ie/>
* Click Sounds like Phonics A
* Click unit 2 the market
* Click p and complete the various activities on that page.
* Sounds like phonics: pg. 27 (letter p)
* Click the link and have a look at the letter ‘p’

<https://www.starfall.com/h/abcs/letter-p/>?  | Video on  |
| **Fine motor** | Scissors cutting- you will need playdough and scissors. Get your child to roll their playdough into a snake. Using their scissors they can cut the snake into smaller little snakes. | Video on  |
| **Play time** |  |  |

**Other suggested activities for over the course of the week**- these are optional.

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| --- | --- |
| **SESE** |  Learn about Black bears by watching this video <https://www.youtube.com/watch?v=5jyFpgIWzsE>  |
| **Story time** | Brown Bear Brown Bear What do you See? (read and signed by me) Video on  |
| **Gaeilge** | Video on  |
| **PE** | Movement ideas: 1. Do a bear walk.
2. Juggle like a monkey
3. Dance like a clown
4. Tiptoe across the tightrope
5. Roar like a lion
6. Stomp like an elephant
7. Wiggle like a seal
8. Lift your arms like a strong person
9. Swing your trunk like an elephant
10. Jump like a tiger
11. Bow like the ringmaster
12. Shoot like a cannon
13. Cheer like the audience
14. Wave your wand like a magician
 |
| **Art** | Step by step drawing of a teddy bear |
| **Music** | Song singingGoldilocks and the three bears <https://www.youtube.com/watch?v=UaulRHrJGeU> The bear went over the mountain <https://www.youtube.com/watch?v=KCLjdL8g-8s>  |
| **Rhyme** | A little brown bearWent in search of some honey.Isn’t it funny,A bear wanting honeyHe sniffed at the breeze,And would you believe it,Even climbed some trees. |