**Junior Infants: Week of January 25th**

Hi everyone, thanks for all the engagement last week. It was great to regularly receive work from your son/ daughter. In terms of phonics please make sure it is the letter sound you/ they are using. On their booklist it was suggested to get The teach your monster to read app. If you have that downloaded you could begin at level 1- it has different activities starting with the letter s and it introduces new sounds as they continue to play the game. A great way to reinforce the letter sounds.

Please email me at [cmurphy@lachteen.ie](mailto:cmurphy@lachteen.ie) if you have any queries.

**Monday**

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| **Maths** | * Writing the number 5 in their scrapbook. As they write we say the rhyme: ‘short neck, belly fat, number 5 wears a hat’. * Capacity: watch video * Busy at maths: pg. 96 | * Video on |
| **Literacy** | * Syllables * Rhyming | * video on |
| **News time** | Pupils can share a photo/ record a voice note/ record a video on seesaw to tell me some of their news (if they wish). Maybe it’s what they did for the weekend, maybe something they have enjoyed playing with recently etc. |  |
| **Play time** | Play time is one of our favourite times in school so have fun☺ |  |

**Tuesday**

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| **Maths** | Capacity – hands on activities- use rice, beans, water, sand, lego etc. (whatever you have) Give them time to explore filling up cups, bowls, jugs with these different materials- discuss which is full, which is empty, which is half full etc. |  |
| **Phonics** | * The letter i sound- listen to the song   <https://www.youtube.com/watch?v=QL7w-PAQUb8>   * Listen to the ‘i’ story- see if you can hear some ‘i’ words      * Sounds like phonics: pg. 10 (letter i) | * video on * video on |
| **Letter formation** | letter o (same as last week)- Just handwriting pg. 8  As they are writing remind them to say ‘make a c and do not stop’. |  |
| **Fine motor** | Theraputty- making a wiggly worms, stacking the wiggly worms. Making a big ball, making 3 small balls- pressing each button/ ball, make a smiley face with the balls, stacking the balls. | * Video on |
| **Play time** | Play time is one of our favourite times in school so have fun☺ |  |

**Wednesday:**

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| **Maths** | * 5 Frame: they will need their 5 frame (laminated page with 5 boxes) and counters in their small ziplock bags. | * video on |
| **Phonics** | * <https://slp.cjfallon.ie/> * Click Sounds like Phonics A * Click unit 2 the market * Click i and complete the various activities on that page. * Sounds like phonics: pg. 11 (letter i) * www.starfall.com – letter i- follow the link   <https://www.starfall.com/h/abcs/letter-i/>? | video on |
| **Fine motor** | * using clothes pegs and a plastic lid/ basket/ cup/ box put the clothes around the edge. They should be using their ‘baby shark’ (thumb and peter pointer) fingers to squeeze the clothes pegs. |  |
| **Play time** |  |  |

**Thursday:**

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| **Maths** | * Capacity: Busy at maths: pg 97 | video on |
| **Phonics** | * The letter p sound- listen to the song   <https://www.youtube.com/watch?v=CDo6o9Wmn60>   * Listen to the ‘p’ story- see if you can hear some ‘p’ words      * Sounds like phonics: pg. 26 (letter p) | video on |
| **Letter formation** | * letter a- practise writing this letter in their scrapbook. As they are writing the letter we say ‘make a ‘c’, up, down and a kick’. | * video on |
| **Play time** |  |  |

**Friday:**

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| **Maths** | * 5 Frame: they will need their 5 frame (laminated page with 5 boxes) and counters in their small ziplock bags. * Maths game: link on | Video on |
| **Phonics** | * <https://slp.cjfallon.ie/> * Click Sounds like Phonics A * Click unit 2 the market * Click p and complete the various activities on that page. * Sounds like phonics: pg. 27 (letter p) * Click the link and have a look at the letter ‘p’   <https://www.starfall.com/h/abcs/letter-p/>? | Video on |
| **Fine motor** | Scissors cutting- you will need playdough and scissors. Get your child to roll their playdough into a snake. Using their scissors they can cut the snake into smaller little snakes. | Video on |
| **Play time** |  |  |

**Other suggested activities for over the course of the week**- these are optional.

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| **SESE** | Learn about Black bears by watching this video <https://www.youtube.com/watch?v=5jyFpgIWzsE> |
| **Story time** | Brown Bear Brown Bear What do you See? (read and signed by me) Video on |
| **Gaeilge** | Video on |
| **PE** | Movement ideas:   1. Do a bear walk. 2. Juggle like a monkey 3. Dance like a clown 4. Tiptoe across the tightrope 5. Roar like a lion 6. Stomp like an elephant 7. Wiggle like a seal 8. Lift your arms like a strong person 9. Swing your trunk like an elephant 10. Jump like a tiger 11. Bow like the ringmaster 12. Shoot like a cannon 13. Cheer like the audience 14. Wave your wand like a magician |
| **Art** | Step by step drawing of a teddy bear |
| **Music** | Song singing  Goldilocks and the three bears <https://www.youtube.com/watch?v=UaulRHrJGeU>  The bear went over the mountain <https://www.youtube.com/watch?v=KCLjdL8g-8s> |
| **Rhyme** | A little brown bear  Went in search of some honey.  Isn’t it funny,  A bear wanting honey  He sniffed at the breeze,  And would you believe it,  Even climbed some trees. |