**Junior Infants: Week of February 8th**

Hi everyone, once thanks for all the work being done at home. We will have our zoom call on Monday morning at 9.30- hopefully lots of you will be able to join us. Our theme is ‘Show and tell’- they can bring a toy/ art work/ pet etc and tell us about it. Any queries please contact me at [cmurphy@lachteen.ie](mailto:cmurphy@lachteen.ie) . Looking forward to seeing your son/ daughter on Monday. Thanks again.

**Monday**

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| **Zoom** | Zoom call- show and tell |  |
| **Literacy** | Revision of the letters s,a,t,i,p,n  Listen and blend –og words.   * The letter e sound- listen to the song * Listen to the ‘e’ story- see if you can hear some ‘e’ words     Sounds like phonics: pg. 30 (letter e) | video on  video on |
| **Fine motor skills** | Drawing a picture of anything they would like to draw. |  |
| **Play time** |  |  |

**Tuesday**

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| **Fine motor skills** | Theraputty | * video on |
| **Phonics** | * <https://slp.cjfallon.ie/> * Click Sounds like Phonics A * Click unit 2 the market * Click e and complete the various activities on that page. * Sounds like phonics: pg 31. (letter e) | * video on * video on |
| **Maths** | Busy at maths- pg. 58 | video on |
| **Play time** |  |  |

**Wednesday:**

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| **Maths** | * Busy at maths: pg. 59 | * video on |
| **Phonics** | * Game on seesaw |  |
| **Story time** | Listen to the story on seesaw- they could draw a picture of their favourite part of the story. | video on |
| **Play time** |  |  |

**Thursday:**

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| **Maths** | * Matching numeral cards with towers of cubes- * Maths games- link on seesaw | video on |
| **Phonics** | * The letter h sound- listen to the song * Listen to the ‘h’ story- see if you can hear some ‘h’ words      * Sounds like phonics: pg. 20 (letter h) |  |
| **Letter formation** | Same as last week-   * Revise letters c, o, a, d   c- around and stop  o- make a c and do not stop  a-make a c, up, down and a kick  d- make a c, up up, down and a kick.  You can practise revising these using pencil/ crayon on paper. You could also create a writing tray- bascially a baking tray and put in some sprinkles/ rice etc. Using a pencil, finger, paintbrush they can practise ‘writing’ the letter in the sprinkles/ rice. Again it is really important that they are forming ‘c’ correctly as he leads into o, a, d, g, q, s. If you have chalk you can practise outside on the footpath. |  |
| **Play time** |  |  |

**Friday:**

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| **Phonics** | * <https://slp.cjfallon.ie/> * Click Sounds like Phonics A * Click unit 1 the funfair * Click h and complete the various activities on that page. * Sounds like phonics: pg. (letter h) | Video on |
| **Five for Five Friday** | Have fun☺ | Video on |
| **Play time** |  |  |

**Other suggested activities for over the course of the week**- these are optional.

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| **SESE** | Valentine’s Day Video on |
| **Gaeilge** | Video on |
| **PE** | Focus on the skill of side stepping   1. Find some lines and practise side stepping along them. 2. Talk about the difference between running and side stepping with a grown-up. 3. At home, make a maze using lines of socks, lego bricks, books, scarves or towels to form the walls of the maze. Practise side stepping through the maze. 4. Practise side stepping at home holding hands with a family member. 8. At home, practise side stepping up and down your hall, driveway, kitchen or garden. 5. Invite a grown-up to watch you and show them how to side step correctly. 6. Practise side stepping leading with the right foot in the yard. 7. Practise side stepping leading with the left foot in the yard. |
| **Art** |  |
| **Music** | Song singing:  Skidamrink I love you <https://www.youtube.com/watch?v=ug1pI-Ephns&feature=youtu.be>  The heart song <https://www.youtube.com/watch?v=kgAx_sQ0mqE&feature=youtu.be> |