**Maths:**
-Complete one page of Mental maths per day - Week 34.
-Complete questions on Busy At Maths Ch. 25 + Ch. 27.
-Revise tables x9.
-Watch videos with examples on Seesaw throughout the week.

**\*\*Busy at Maths**. – It is so important to please label everything ye are doing. Page number, Question number and letter. It will make it much easier for us to correct it together when we are back in school.

**Chapter 25: Multiplication 3:**
Click [here](http://weebly-file/5/3/6/8/53681589/ch_23.pdf) for pdf of the chapter.

We will only be doing the first page of this chapter. We will be coming back to it next week as there is quite a bit of content involved and I'd like to work on some videos in explaining different concepts.

**Chapter 27: Money.**
Click [here](http://weebly-file/5/3/6/8/53681589/money.pdf) for PDF document of chapter if you do not have the book.

This chapter deals with the topic of money and explores more about note money and giving change. We have covered money in a previous chapter (Ch. 13). As I always say, money is one of the most important topics you'll do in maths! It's something you will be inevitably dealing with for the rest of your life so understanding money is vital.

First two days continuing with Multiplication, Wednesday to Friday dealing with money

**Monday: Ch. 25:**BAM p. 132 Q1, 2, 3 [Seesaw for video examples]
**Tuesday**: **Ch. 25**: BAM p. 132 Q4, 5 + challenge
**Wednesday**: **Ch. 27:**BAM p. 144 Q1, 2 [Seesaw for video examples]
**Thursday**: **Ch. 27:**BAM p. 144 Q3, 4
**Friday**: **Ch. 27**BAM p. 145 Q. 1

Further activities i.e. quiz games will be included on Seesaw throughout the week.

**CJ Fallon Web Tutorials:**
CJ Fallon have now made all the**Busy at Maths** online tutorials, games and interactives**FREE** to all teachers, parents and pupils.

Just visit [http://my.cjfallon.ie](https://cjfallon.us10.list-manage.com/track/click?u=42ecf40d2d66de172a760b678&id=4454f9fcbb&e=ca52022ef4), click 'Student Resources', then filter to '3rd class', 'Busy at Maths' and the "Interactive" that you require,
e.g. for the tutorial for page 119, you can click on interactive: Weblink - Tutorial 68 - Page 119.
These are interactive activities for children to do prior to completing pages in Busy at Maths.

**English**:
**Phonics**:
Spellings for the week: More letter strings (Week 30).
Children should continue with our usual practice of putting the word into a sentence with 5+ words.
​
**Reading:**
This weeks reading comprehension is about meeting your new friend robot.
[Robot Comprehension](http://weebly-file/5/3/6/8/53681589/robots_ch.pdf)

Activities:
-Read comprehension
​-Answer Q. A
-Answer Q. C.
To answer this question just write the underlined word and the word closest to its meaning.
i.e.
1. Incredible = amazing

**Matilda:**
Now that we have read 5 chapters of Matilda we can begin completing activities on the novel.
This weeks activities is a character study on Matilda.
This activity will be uploaded on **Monday** on Seesaw.

**Gaeilge**:
**Gaeilge**:
**Léigh sa Bhaile:**
Continue with one page per day.
​There will be an activity to read one page of Leigh Sa Bhaile. You can decide which page you would like to read.

**Abair Liom:**
If you have Abair liom this activity is on pg. 134.

**Activity G:**
Instructions:
Forainm Réamhfhoclach 'ag'
​We have previously studied the forainm réamhfhoclach 'ag'. You will be familiar with these activities. We have 4 variations of 'ag'
agam (mé)
agat (tú)
aige (sé)
aici (sí)
Write out the **full sentence.**Look at the end of the sentence. If it say (mé) then you know you must fill in agam.

**Saorscríbhneoireact (Free writing)**
I will be uploading a Social Media profile page to Seesaw this week. You must fill in the details yourself as Gaeilge. All instruction will be given in full on the activity. You will be using your Mé Féin ceisteanna i.e. Cad is ainm duit etc. to answer these.

**Litriú:**
We are beginning a new unit the week after next. The litriú this week is related to it.

lochán-pond
rothar-bike
leadóg-tennis
clogad-helmet
ceoltóir-musician
​bróga reatha-running shoes

**Art:**
Some fantastic responses to the art activity last week. Pupils going above and beyond to draw even more.
If I can remember correctly most of the book reviews I received back in March were of a certain Captain Underpants book. So what better activity to complete than a step by step on how to draw your favourite book character :)

**Seesaw**:
Here is a look at the schedule for the week. As always you can upload as much work as you like to store it in one place. Judging by feedback from you this week, it seems to be more fun learning activities like videos, art and quizzes. I've done my best to include some this week along with our usual weekly work.

Schedule for this week:
Monday:
Maths video and upload of work
Gaeilge upload of Activity G

Tuesday:
Gaeilge Social Media page activity

Wednesday:
​Maths video and upload of work
Kahoot quiz

Thursday:
Maths money Powerpoint quiz
Matilda character study

Friday:
P.E activity
​Family tree upload

**Geography and History:**
**Project**
This week you have a small project to do. Small bit of research involved but it will be a fun activity to get your family involved.
I want you to make a 'Family Tree'.
​A family tree is a way of displaying the relationship between a number of people within a family. A family tree helps us to tell our family story and share information about our past.
Your family tree will start with YOU and any brothers or sisters you have. Then it will go up to your Mom and Dad. Then each parent will have their Mom and Dad. You can include cousins, aunts and uncles if you wish and anyone else in your family who is important to you.

You can complete this little project on A4 or A3 paper (put two A4 sheets together).
Draw a big tree the size of the page and fill in the names of people in your family. Why not draw a little picture of them.
I have included an example of my own family. Don't worry these pictures aren't what my family look like, they'd kill me if they knew how these pictures looks this is just an example 😄😄